



Use case

Creating high level summaries for usage monitoring

Many e-resources librarians report to senior library colleagues within a wider reporting structure which monitors use and progress of all aspects of a library service. This information needs to be presented in an easily digestible format, and dashboards and performance indicators are popular as ways of providing at-a-glance information to library management or subject librarians. Usage of e-resources often features, and although these high-level summaries provide a brief overview for the reader, their production requires the collection, collation and analysis of a lot of usage data.

How can JUSP help?

JUSP collects usage statistics from publishers and aggregators and offers institutions access through a single portal. Data are added on a monthly basis, so you always have the latest available reports.

JUSP provides a range of reports, many of which allow you to quickly view data summarised without the need for you to run and merge multiple reports. JUSP helps with the data collection and aggregation so that you can focus on presenting the information.

What do JUSP institutions say?

“We present dashboards on a six-monthly basis to our library management team. These give an overview of key trends for journal usage. We use JUSP to collect statistics at collection/package level. We also use JUSP’s ‘Titles with the highest use’ report (academic year) in conjunction with reports from EBSCO, to generate a list of the most heavily used titles.”

Leeds Beckett University

Each term we do a report for our library management team on the number of downloads for all the NESLi2 deals. We use that to create a cost per download KPI for our collections. The library management can use this to demonstrate value of the journal deals we are buying to senior University colleagues. For these we use the JUSP ‘Summary of publisher usage by date range’ report.”

The Open University

“E-Resource usage is collated with other team reports on a monthly basis to make a library wide dashboard. There is a bar chart on this dashboard for e-journals and e-books showing one column with the previous academic year JR1 and BR2 total and the second column with the current academic year JR1 and BR2 total so far. Management can see how our usage is progressing and how it compares with last SCONUL year e.g. if we are on track to surpass it etc. What I get out of JUSP covers about 80% of our e-journal usage and only takes half a minute and now with book reports increasingly available via JUSP, a time saving there too.”

University of Edinburgh