

# JUSP workshop - books

## Identifying additional purchases

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### Oxford Reference

*Your library already has a number of subscriptions and purchases from Oxford University Press and you are also looking into acquiring more Oxford Reference titles.*

1. Run the OUP BR2 report for 2016. Which Oxford Reference title has the most requests for 2016? (Hint: look in the platform column identify Oxford Reference titles)
2. How many Oxford Reference titles have had some usage in 2016? (Tip: download the report and use filters, sorting or pivot table in Excel)
3. Discuss how you might use historic usage of previously purchased titles to inform decisions about future purchases.
4. Looking at the headings in the table below, find a report in the Book Portal that will provide you with the information you need to complete the table. (Note: you will need to sort the report to identify the required information.)

Oxford Reference titles (top 5)	Total access denials (Mar-16 to Feb-17)
Oxford Encyclopedia of Ancient Greece and Rome, The	
Oxford Dictionary of the Middle Ages, The	47
Encyclopaedic Dictionary of International Law	
Oxford Dictionary of the Christian Church, The	44

5. In which month did access denials peak for *The Oxford Encyclopedia of Ancient Greece and Rome* during this 12 month period?
6. Run the 'Trends over time - tables and graphs (from BR2)' for all years. How does overall OUP usage for this month compare with previous years?

## IOP

*Your library has purchased all IOP ebooks as packages and pay upfront to have access as soon as titles are published. IOP are now offering the package for the coming year and you want to show the value in taking this offer.*

7. Which report would you run to see total monthly usage of the last few years?
8. You also want to demonstrate this approach improves access for your users by showing that there are no access denials. You run the BR3 for IOP for January to February 2017 and notice that, although very low, there are some access denials due to no licence. What action would you take?